









SPOTlight: School Year 2022-2023

Mastery Charter School at Gratz

School Code	3416	Principal Name	Kate McNulty
Sector	Charter	Address	1798 W Hunting Park Ave
Network	Charters	Phone	
Report Type	Middle School	Admission Category	Catchment
Receives HS Report	Yes	October 1 Enrollment	272
Grades in Report	7-8		
Website	masterycharter.org/secondary/schools/gratz-prep-middle		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	56.6%	72.2%	+15.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	30.0%	29.2%	-0.8 %-pts 	21.3%	12.8%	-8.5 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	2.9%	12.0%	+9.1 %-pts 	78.0%	67.3%	-10.7 %-pts 
Grade 4 and 8 Science	8.5%	15.0%	+6.5 %-pts 	72.6%	54.3%	-18.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

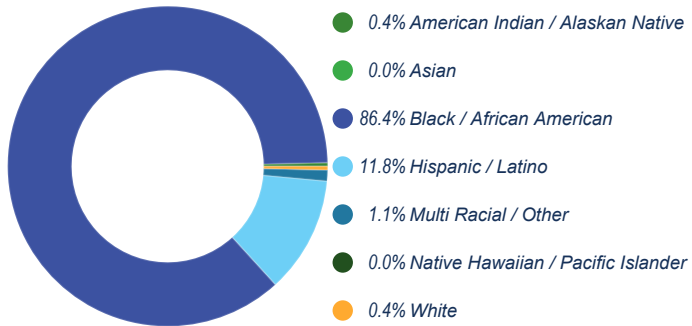
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Mastery Charter School at Gratz

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3416 Sector | Charter Network | Charters
Principal Name | Kate McNulty
Address | 1798 W Hunting Park Ave Phone |
Website | masterycharter.org/secondary-schools/gratz-prep-middle
Report Type | Middle School Grades in Report | 7-8
Admissions Category | Catchment
Receives HS Report | Yes Oct 1 Enrollment | 272

Student Enrollment and Demographics



288

of Students Served Over the Full Year

26.5%

% of Students with IEPs

3.7%

% of Students Identified as English Learners

90.4%

% of Students Identified as Economically Disadvantaged


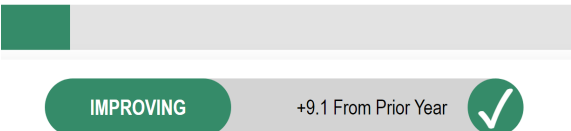
Student Attendance

40.6%

% of Students Attending at Least 95% of Instructional Days

72.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance	Insufficient Data for Score	83.3%	NA
Insufficient Data for Score	Hispanic / Latino		
Improvement	Insufficient Data for Score	Insufficient Data for Score	NA
Improving in 7 out of 9 Eligible Metrics 77.8%	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 29.2%	Insufficient Data for Score	Insufficient Data for Score	NA
	American Indian / Alaskan Native		
MAINTAINING	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 12.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
IMPROVING	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Students with IEPs		
Score: 29.2%	Insufficient Data for Score	33.3%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Economically Disadvantaged		
Not Applicable	Insufficient Data for Score	100.0%	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Economically Disadvantaged		
Score: 12.0%	Insufficient Data for Score	100.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3416 School Name | Mastery Charter School at Gratz

% of Students Attending 90%+ of Days

All Students

288 Students

Score: 72.2%



IMPROVING

+15.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

40.6%

90-95% of Instructional Days

31.6%

85-90% of Instructional Days

9.7%

80-85% of Instructional Days

7.3%

Less than 80% of Instructional Days

10.8%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

288 Students

Score: 64.6%



NOT IMPROVING

-17.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3416 School Name | Mastery Charter School at Gratz

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3416 School Name | Mastery Charter School at Gratz

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>64 out of 219 Students</i> Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	All Students <i>28 out of 219 Students</i> Score: 12.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-8.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American <i>54 out of 192 Students</i> Score: 28.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-2.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Black / African American <i>25 out of 192 Students</i> Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-7.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino <i>10 out of 23 Students</i> Score: 43.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Hispanic / Latino <i>3 out of 23 Students</i> Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>4 out of 59 Students</i> Score: 6.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-10.2 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Students with IEPs <i>14 out of 59 Students</i> Score: 23.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-21.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Economically Disadvantaged <i>63 out of 200 Students</i> Score: 31.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+1.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged <i>27 out of 200 Students</i> Score: 13.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-6.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3416 School Name | Mastery Charter School at Gratz

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3416 School Name | Mastery Charter School at Gratz

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>27 out of 226 Students</i> Score: 12.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING +9.1 From Prior Year ✓ </div>	All Students <i>152 out of 226 Students</i> Score: 67.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING -10.7 From Prior Year ✓ </div>
Black / African American <i>24 out of 196 Students</i> Score: 12.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING +9.0 From Prior Year ✓ </div>	Black / African American <i>130 out of 196 Students</i> Score: 66.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING -12.8 From Prior Year ✓ </div>
Hispanic / Latino <i>3 out of 26 Students</i> Score: 11.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> Not Applicable No Data Prior Year ○ </div>	Hispanic / Latino <i>19 out of 26 Students</i> Score: 73.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> Not Applicable No Data Prior Year ○ </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <i>1 out of 61 Students</i> Score: 1.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> MAINTAINING -0.3 From Prior Year — </div>	Students with IEPs <i>49 out of 61 Students</i> Score: 80.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> NOT IMPROVING +1.4 From Prior Year ✗ </div>
Economically Disadvantaged <i>26 out of 207 Students</i> Score: 12.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING +9.5 From Prior Year ✓ </div>	Economically Disadvantaged <i>136 out of 207 Students</i> Score: 65.7% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING -14.8 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3416 School Name | Mastery Charter School at Gratz









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3416 School Name | Mastery Charter School at Gratz

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 19 out of 127 Students</p> <p>Score: 15.0%</p> <p>IMPROVING +6.5 From Prior Year </p>	<p>All Students 69 out of 127 Students</p> <p>Score: 54.3%</p> <p>IMPROVING -18.3 From Prior Year </p>
<p>Black / African American 18 out of 114 Students</p> <p>Score: 15.8%</p> <p>IMPROVING +7.3 From Prior Year </p>	<p>Black / African American 63 out of 114 Students</p> <p>Score: 55.3%</p> <p>IMPROVING -16.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 30 Students</p> <p>Score: 3.3%</p> <p>NOT IMPROVING -4.4 From Prior Year </p>	<p>Students with IEPs 19 out of 30 Students</p> <p>Score: 63.3%</p> <p>IMPROVING -9.8 From Prior Year </p>
<p>Economically Disadvantaged 19 out of 123 Students</p> <p>Score: 15.5%</p> <p>IMPROVING +9.7 From Prior Year </p>	<p>Economically Disadvantaged 66 out of 123 Students</p> <p>Score: 53.7%</p> <p>IMPROVING -19.4 From Prior Year </p>

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